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The power of monarchs has traditionally been as much symbolic as actual, rooted in popular imagery of sovereignty, divinity, and authority. In *Mystifying the Monarch*, a distinguished group of contributors explores the changing nature of that imagery—and its political and social effects—in Europe from the Middle Ages to the present day. They demonstrate that, rather than a linear progression where perceptions of rulers moved inexorably from the sacred to the banal, in reality the history of monarchy has been one of constant tension between mystification and demystification.

The CRYPTO '93 conference was sponsored by the International Association for Cryptologic Research (IACR) and Bell-Northern Research (a subsidiary of Northern Telecom), in co-operation with the IEEE Computer Society Technical Committee. It took place at the University of California, Santa Barbara, from August 22-26, 1993. This was the thirteenth annual CRYPTO conference, all of which have been held at UCSB. The conference was very enjoyable and ran very smoothly, largely due to the efforts of the General Chair, Paul Van Oorschot. It was a pleasure working with Paul throughout the months leading up to the conference. There were 136 submitted papers which were considered by the Program Committee. Of these, 38 were selected for presentation at the conference. There was also one invited talk at the conference, presented by Miles Smid, the title of which was "A Status Report On the Federal Government Key Escrow System." The conference also included the customary Rump Session, which was presided over by Whit Diffie in his usual inimitable fashion. Thanks again to Whit for organizing and running the Rump session. This year, the Rump Session included an interesting and lively panel discussion on issues pertaining to key escrowing. Those taking part were W. Diffie, J. Gilmore, S. Goldwasser, M. Hellman, A. Herzberg, S. Micali, R. Rueppel, G. Simmons and D. Weitzner.

By presenting problem solving in purposeful and meaningful contexts, *Mathematical Excursions, 2/e*, provides students in the Liberal Arts course with a glimpse into the nature of mathematics and how it is used to understand our world. Highlights of the book include the proven Aufmann Interactive Method and multi-part Excursion exercises that emphasize collaborative learning. An extensive technology program provides instructors and students with a comprehensive set of support tools. New! Content new to this edition includes a subsection on Reading and Interpreting Graphs, a section on Right Triangle Trigonometry, and a section on Stocks, Bonds, and Annuities. New! Online algebra review appendix helps students review prerequisite algebra concepts. An Excursion activity and corresponding Excursion Exercises conclude each section, providing concept reinforcement and opportunities for in-class cooperative work, hands-on learning, and development of critical-thinking skills. Aufmann Interactive Method ensures that students try concepts and manipulate real-life data as they progress through the material. Every objective contains at least one set of matched-pair examples, the first of which is a completely worked-out example with an annotated solution. The second problem, called Check Your Progress, is for the student to try. Each problem includes a reference to a fully worked-out solution in the back of the text. A section on Problem Solving Strategies in Chapter 1 introduces students to the inductive and deductive reasoning strategies they will use throughout the text. Question/Answer feature encourages students to pause and think about the current discussion and to answer the question. For immediate reinforcement, the Answer is provided in a footnote on the same page. Carefully developed exercise sets emphasize skill building, skill maintenance, concepts, and applications. Icons are used to identify various types of exercises, including writing, data analysis, graphing calculator, and web exercises. Extension exercises at the end of each exercise set include Critical Thinking, Cooperative Learning, and Explorations, which may require Internet or library research. Math Matters feature throughout the text helps to motivate students by demonstrating how and why math is applicable to contemporary, real-life situations. Variety of supporting margin notes includes Take Note, alerting students to a concept requiring special attention; Point of Interest, offering motivating contextual information; Historical Notes, providing background information or vignettes of individuals responsible for major advancements in their field; and Calculator Notes, providing point-of-use tips. Chapter-ending resources include a Chapter Summary with Key Words and Essential Concepts; Chapter Review Exercises (answers available in a special section), and a Chapter Test.

Bullying, particularly among school-age children, is a major public health problem both domestically and internationally (Nansel, Craig, Overpeck, Saluja, & Ruan, 2004). Current estimates suggest that nearly 30% of American adolescents reported at least moderate bullying experiences as the bully, the victim, or both. Specifically, of a nationally representative sample of adolescents, 13% reported being a bully, 11% reported being a victim of bullying, and 6% reported being both a bully and a victim (Nansel et al., 2001).

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Mart í nez discusses various popular myths from the history of mathematics. Some stories are partly true, others are entirely false, but all show the power of invention in history. Mart í nez inspects a wealth of primary sources, in several languages, over a span of many centuries. By exploring disagreements and ambiguities in the history of the elements of mathematics, *The Cult of Pythagoras* dispels myths that obscure the actual origins of mathematical concepts. Chosen as a major selection by Scientific American Book Club (Library of Science(R))

The concept of prejudice has profoundly influenced how we have investigated, explained and tried to change intergroup relations of discrimination and inequality. But what has this concept contributed to our knowledge of relations between groups and what has it obscured or misrepresented? How has it expanded or narrowed the horizons of psychological inquiry? How effective or ineffective has it been in guiding our attempts to transform social relations and institutions? In this book, a team of internationally renowned psychologists re-evaluate the concept of prejudice, in an attempt to move beyond conventional approaches to the subject and to help the reader gain a clearer understanding of relations within and between groups. This fresh look at prejudice will appeal to scholars and students of social psychology, sociology, political science and peace studies.

This book constitutes revised selected papers from the International Conference on Advanced Computing, Networking and Security, ADCONS 2011, held in Surathkal, India, in December 2011. The 73 papers included in this book were carefully reviewed and selected from 289 submissions. The papers are organized in topical sections on distributed computing, image processing, pattern recognition, applied algorithms, wireless networking, sensor networks, network infrastructure, cryptography, Web security, and application security.

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