

Chemistry Steven S Zumdahl

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Steve Zumdahl is the author of market-leading textbooks in introductory chemistry, general chemistry, honors-level chemistry, and high school chemistry. Recently retired from his long-time position as Director of Undergraduate Programs at the University of Illinois, he has received numerous awards for his contributions to chemical education.

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Steven S. Zumdahl received his B.S. (with Honors) from Wheaton College (Illinois) in 1964 and was awarded a Ph.D. in Chemistry in 1968 from the University of Illinois, Urbana-Champaign (UIUC). He was a faculty member at the University of Colorado in Boulder from 1968-1974.

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Authors Steven and Susan Zumdahl offer all the elements instructors need for their general chemistry course. They bring a conceptual approach to chemistry and integrate problem-solving skills throughout, helping students transition from theory to practice. A strong emphasis on models, real-world applications, and visual learning prevails throughout the text. The Seventh Edition seamlessly integrates the strengths of the Zumdahl approach through a comprehensive and interwoven print and technology program. Enhanced Sample Exercises, online homework problems, and Classroom Response System content help instructors assess conceptual understanding and problem-solving skills, while new animations and images support visual learning. In addition, Houghton Mifflin offers implementation services through our TeamUP program to help instructors and students get the most out of the text and its supplements. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This fully updated Ninth Edition of Steven and Susan Zumdahl's CHEMISTRY brings together the solid pedagogy, easy-to-use media, and interactive exercises that today's instructors need for their general chemistry course. Rather than focusing on rote memorization, CHEMISTRY uses a thoughtful approach built on problem-solving. For the Ninth Edition, the authors have added a new emphasis on critical systematic problem solving, new critical thinking questions, and new computer-based interactive examples to help students learn how to approach and solve chemical problems--to learn to think like chemists--so that they can apply the process of problem solving to all aspects of their lives. Students are provided with the tools to become critical thinkers: to ask questions, to apply rules and develop models, and to evaluate the outcome. In addition, Steven and Susan Zumdahl crafted ChemWork, an online program included in OWL Online Web Learning to support their approach, much as an instructor would offer support during office hours. ChemWork is just one of many study aids available with CHEMISTRY that supports the hallmarks of the textbook--a strong emphasis on models, real world applications, visual learning, and independent problem solving. Available with InfoTrac Student Collections <http://gocengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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Learn the skills you need to succeed in your chemistry course with CHEMISTRY, Tenth Edition. This trusted text has helped generations of students learn to "think like chemists" and develop problem-solving skills needed to master even the most challenging problems. Clear explanations and interactive examples help you build confidence for the exams, so that you can study to understand rather than simply memorize. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The Eighth Edition of Zumdahl and DeCoste's best-selling INTRODUCTORY CHEMISTRY: A FOUNDATION that combines enhanced problem-solving structure with substantial pedagogy to enable students to become strong independent problem solvers in the introductory course and beyond. Capturing student interest through early coverage of chemical reactions, accessible explanations and visualizations, and an emphasis on everyday applications, the authors explain chemical concepts by starting with the basics, using symbols or diagrams, and conclude by encouraging students to test their own understanding of the solution. This step-by-step approach has already helped hundreds of thousands of students master chemical concepts and develop problem-solving skills. The book is known for its focus on conceptual learning and for the way it motivates students by connecting chemical principles to real-life experiences in chapter-opening discussions and Chemistry in Focus boxes. The Seventh Edition now adds a questioning pedagogy to in-text examples to help students learn what questions they should be asking themselves while solving problems, offers a revamped art program to better serve visual learners, and includes a significant number of revised end-of-chapter questions. The book's unsurpassed teaching and learning resources include a robust technology package that now offers a choice between OWL: Online Web Learning and Enhanced WebAssign. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Contains discussion, illustrations, and exercises aimed at overcoming common misconceptions; emphasizes on models prevails; and covers topics such as: chemical foundations, types of chemical reactions and solution stoichiometry, electrochemistry, and organic and biological molecules.

Steve and Susan Zumdahl's texts focus on helping students build critical thinking skills through the process of becoming independent problem-solvers. They help students learn to think like a chemists so they can apply the problem solving process to all aspects of their lives. In CHEMISTRY: AN ATOMS FIRST APPROACH, the Zumdahls use a meaningful approach that begins with the atom and proceeds through the concept of molecules, structure, and bonding, to more complex materials and their properties. Because this approach differs from what most students have experienced in high school courses, it encourages them to focus on conceptual learning early in

the course, rather than relying on memorization and a plug and chug method of problem solving that even the best students can fall back on when confronted with familiar material. The atoms first organization provides an opportunity for students to use the tools of critical thinkers: to ask questions, to apply rules and models and to evaluate outcomes. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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Steve and Susan Zumdahl's texts focus on helping students build critical -thinking skills through the process of becoming independent problem-solvers. They help students learn to think like chemists so they can apply the problem solving process to all aspects of their lives. In this Second Edition of CHEMISTRY: AN ATOMS FIRST APPROACH, the Zumdahls use a meaningful approach that begins with the atom and proceeds through the concept of molecules, structure, and bonding, to more complex materials and their properties. Because this approach differs from what most students have experienced in high school courses, it encourages them to focus on conceptual learning early in the course, rather than relying on memorization and a plug and chug method of problem solving that even the best students can fall back on when confronted with familiar material. The atoms first organization provides an opportunity for students to use the tools of critical thinkers: to ask questions, to apply rules and models, and to evaluate outcomes. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Packed with the information, examples and problems you need to learn to think like a chemist, CHEMISTRY: AN ATOMS FIRST APPROACH, Third Edition is designed to help you become an independent problem-solver. The text begins with coverage of the atom and proceeds through the concept of molecules, structure and bonding. This approach, different from your high school course, will help you become an adept critical thinker and a strong problem-solver -- skills that will be useful to you in any career. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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