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In this article the authors study Hamiltonian flows associated to smooth functions R, R restricted to energy levels close to critical levels. They assume the existence of a saddle-center equilibrium point in the zero energy level . The Hamiltonian function near is assumed to satisfy Moser's normal form and is assumed to lie in a strictly convex singular subset of . Then for all small, the energy level contains a subset near , diffeomorphic to the closed -ball, which admits a system of transversal sections , called a foliation. is a singular foliation of and contains two periodic orbits and as binding orbits. is the Lyapunoff orbit lying in the center manifold of , has Conley-Zehnder index and spans two rigid planes in . has Conley-Zehnder index and spans a one parameter family of planes in . A rigid cylinder connecting to completes . All regular leaves are transverse to the Hamiltonian vector field. The existence of a homoclinic orbit to in follows from this foliation.

Over the past ten to fifteen years there has emerged an increasing concern with mobility in the social sciences and humanities. In *Mobility, Space and Culture*, Peter Merriman provides an important and timely contribution to the mobilities turn in the social sciences, encouraging academics to rethink the relationship between movement, embodied practices, space and place. The book takes an interdisciplinary approach, drawing upon theoretical and empirical work from across the social sciences and humanities to provide a critical evaluation of the relationship between 'mobility' and 'place/'site', reformulating places as in process, open, and dynamic spatial formations. Merriman draws upon post-structuralist writings on space, practice and society to demonstrate how movement is not simply practised or experienced in relation to space and time, but gives rise to rhythms, forces, atmospheres, affects and materialities which are often more crucial to embodied apprehensions of events than sensibilities of spatiality and temporality. He draws upon detailed empirical research on experiences of, and social reactions to, driving in late Victorian and Edwardian Britain to trace how the motor-car became associated with sensations of movement-space and enmeshed with debates about embodiment, health, visibility, gender and politics. The book will be essential reading for undergraduates and postgraduates studying mobility in sociology, geography, cultural studies, politics, transport studies, and history.

Motivation makes all the difference. And what's more motivating than the expectation of success? The instructions are clear and to the point, so students can quickly get down to writing practice in these 64-page worktexts. Helpful prompts pack the worktext lesson pages including illustrations, examples, and sample responses. Sample Content: book and movie reviews, travelogue, a character sketch, fashions.

Study & Master Mathematical Literacy Grade 11 has been especially developed by an experienced author team according to the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in Mathematical Literacy. The comprehensive Learner's Book includes: * thorough coverage of the basic skills topics to lay a sound foundation for the development of knowledge, skills and concepts in Mathematical Literacy * margin notes to assist learners with new concepts - especially Link boxes, that refer learners to the basic skills topics covered in Term 1, Unit 1-16 * ample examples with a strong visual input to connect Mathematical Literacy to everyday life.

The field of design research has been gaining momentum over the last five years, particularly in educational studies. As papers and articles have grown in number, definition of the domain is now beginning to standardise. This book fulfils a growing need by providing a synthesised assessment of the use of development research in education. It looks at four main elements: background information including origins, definitions of development research, description of applications and benefits and risks associated with studies of this kind how the approach can serve the design of learning environments and educational technology quality assurance - how to safeguard academic rigor while conducting design and development studies a synthesis and overview of the topic along with relevant reflections.

The objective of this report is to inform an improved understanding of expenditure allocations and processes, the quality of service delivery in terms of inputs and outputs, and educational outcomes associated with primary education in Malawi. The report will also assess the government ' s own diagnosis of challenges in the primary education sub-sector, and the reform program intended to address them. The findings of this report are intended to inform discussions as to how to strengthen the government program and associated financing mechanisms, to enhance the likelihood of success.

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